



**The School For International Training's  
T.E.S.O.L. Certificate**



**INFORMATION PACKET 2012-2013**

Contents

- [SIT TESOL Certificate Information Sheet](#)
- [Frequently Asked Questions](#)
- **Fall Schedule**
- [Spring Schedule](#)
- [Summer Schedule](#)
- [Course Payment Information](#)
- [Contact List of Course Graduates](#)
- [Application 2012](#)

Contact Information

*For specific information about this course in Santa Fe...*

Contact: **John Kongsvik**, the Director SIT TESOL-Santa Fe

1126 Morning Drive  
Santa Fe, NM 87507

**Telephone:** (505) 204-4361      **Email:** [info@tesoltrainers.com](mailto:info@tesoltrainers.com)

Online: <http://www.tesoltrainers.com>



# The School For International Training's T.E.S.O.L. Certificate



## *What is a TESOL Certificate?*

The *School for International Training's* TESOL Certificate is a 130 hour course which provides participants with professional **knowledge** and **skills** in Teaching English to Speakers of Other Languages (TESOL) as well as **tools** for their own **reflection** and **growth** as teachers.

## *Who takes the course?*

- College-age students interested in traveling and working overseas
- Working professionals preparing to enter TESOL as an alternative career or in retirement
- Diverse people with the desire to use the certificate to finance a life abroad
- Individuals interested in teaching within their local communities
- Experienced teachers looking for practical strategies and techniques and reflective teaching skills

## *About the Course*

The course provides *practical ESOL teacher-training* through analysis of positive teaching practices, lesson planning, practice teaching & feedback. The highly interactive sessions include **teaching real language learners**. Participants develop skills in all facets of teaching while exploring the *key principles* of language teaching and learning. Participants learn about the **TESOL field**, the **opportunities** that exist, and **how to secure employment**.

## *What will taking this course do for me?*

- Acquire the knowledge, skills, and awareness needed of an **effective teacher of ESOL**.
- **Develop confidence** in being able to teach.
- **Gain experience** in planning, teaching, and examining teaching sessions.
- Build a **reflective approach** to teaching that encourages continuous self-development.
- Receive a **fully accredited certificate** from a highly respected university in the field of language teacher education.
- **Access** the S.I.T.'s **worldwide job bank** and Alumni Network.
- Get access to key employment resources including daily and weekly job bulletins.

## *The Focus*

### Learning

Participants engage in a language-learning experience to *explore* the *relationship* between *language learning*, *teaching*, and second language acquisition from the point of view of the learner.

### Teaching

Participants *examine* the *theory & practice* of *teaching* speaking, listening, reading, writing, grammar, and culture through experiential activities, teaching demonstrations, discussions, planning, and readings.

### Classroom practices

Participants plan and teach ESOL classes with *real learners*. Trainers observe and facilitate post-teaching feedback sessions. Participants learn to reflect on and assess their own teaching and that of their peers.



# The School For International Training's T.E.S.O.L. Certificate



## *Where is it being held?*

Babel Education: 3216A Richards Lane. Santa Fe, New Mexico

## *When is it offered?*

Course	Course Dates	Application Deadline
Fall	September 15 – December 01, 2012	August 31, 2012
Spring	January 19 – April 13, 2013	December 31, 2012
Summer	July 1 – July 27, 2013	May 15, 2023

## *What does the course format look like?*

① **Workshops:** These are usually 3hr blocks that focus on *hands-on experiential activities*. During these session participants are fully engaged in discovering and developing their own set of language learning/teaching principles.

② **Lesson Planning:** These sessions are devoted to lesson planning during which participants prepare for practice teaching *with trainer and team guidance*. Participants who are *not scheduled* to teach have this *as free time*.

③ **Practice Teaching:** Participants put into *practice the theory and techniques* they've covered during the workshops by teaching real ESL students. Each participant teaches on ½ of the days and observes his/her peers teach on the other ½. **All participants teach a total of 6 hours!!!**

## *Course Fees & Considerations*

- The maximum number of participants per course is 12.
- Applicants meeting the entry requirements will be enrolled on a first come first serve basis.
- There is a non-refundable tuition deposit of \$500 that is due with the application.  
*{In the case that the prospective participant is **not** accepted, the **full deposit is returned**}*
- The cost of the course is \$2,300 and includes all materials.

*For specific information about this course in Santa Fe...*

Visit us online at: <http://www.tesoltrainers.com>



# The School For International Training's T.E.S.O.L. Certificate



## FREQUENTLY ASKED QUESTIONS

### **What is the School for International Training?**

The School for International Training (SIT), located in Brattleboro, Vermont, offers master's degree programs in language teacher education and international and intercultural management. Also offered is a certificate and diploma program in NGO leadership and management and more than fifty undergraduate-level study abroad programs. The mission of the School is to enable participants to develop the skills, knowledge, attitudes and awareness needed to contribute effectively to global understanding.

SIT is recognized nationally and internationally for its work in language teacher education and has been educating learner-oriented and culturally sensitive language teachers in its Master of Arts in Teaching program for over thirty years. It has prepared over 2000 active professionals who are working in the field today making significant contributions as classroom teachers, administrators or consultants throughout the USA and in over 70 countries around the world.

### **Why should I take the SIT TESOL Certificate course?**

The SIT course provides practical ESOL teacher-training in which participants develop skills in planning lessons and teaching speaking, listening, reading, writing, grammar, and culture. The sessions are highly interactive and experiential. The course includes planning lessons and teaching twenty hours of classes to "real" ESOL students. Trainers observe your teaching and give practical advice after each session.

### **Who teaches the course?**

The SIT TESOL Certificate course is usually taught by two full-time trainers working in tandem. In most cases, the trainers will hold an MAT from the [School for International Training](#). Trainers are experienced ESOL teachers who have worked with adult learners, and have previous training experience.

The trainers teach the course content, process discussions, coach participants in developing lesson plans and in planning and teaching. They also observe participants' teaching and provide feedback to participants after each teaching session.

### **Is the course the same at all sites?**

All courses follow the same curriculum and are taught by SIT-trained trainers. In addition, each course is evaluated by an SIT evaluator who observes the three parts of the program: workshop sessions, lesson planning sessions and practice teaching sessions. The evaluator reviews participants' written work as well. The evaluator ensures that the program meets SIT standards and that participants are meeting the goals and requirements of the course and are on track to receive their certificates at the end.

### **What kind of people take this course?**

Participants are a diverse group. Many are college-age students who are interested in traveling and working overseas. There are also working professionals preparing to enter TESOL as an alternative career or in retirement. Non-native English speakers with strong English skills also take the course so they can teach English in their own countries or elsewhere. Many experienced teachers find the Certificate course a valuable introduction to SIT's model of reflective practice.



# The School For International Training's T.E.S.O.L. Certificate



## **What are the entrance requirements?**

You must have a high school degree and show a capacity for college-level education including a good understanding of the English language and solid writing skills. All applicants must submit an application along with a 400 – 500 word essay, as well as have an oral interview (which can be done by phone) with the program manager. Non-native speakers need a minimum TOEFL score of 550 for the written test or 213 for the computerized version. Non-native speakers must also have a second interview to ensure their listening/speaking skills are adequate to take the course and to teach English. All participants must show a willingness to plan and teach in groups and to work reflectively.

## **What kind of job will I be able to get with this certificate?**

This certificate can help you find an entry level position in a language institute or an adult education program in the United States or overseas. Most college and university teaching positions, however, require you to have a master's degree. SIT also offers a [Master of Arts in Teaching](#) degree.

As a graduate of the program, you will have access to information about ESOL teaching positions worldwide through SIT's Professional Development Resource Center, located on SIT's Brattleboro campus.

## **Will SIT's TESOL Certificate enable me to teach ESOL in U.S. public schools?**

No. To teach in the public schools in the U.S. you need public school certification, a process which generally involves an undergraduate degree followed by a period of full-time student teaching in a public school under the direction of a veteran teacher. Specific requirements vary from state to state. However, the SIT TESOL certificate may qualify you for an aide position in a public school ESOL program.

## **Can I get college credit for the course?**

Participants can petition any college or university to recognize the course hours spent in the program and issue academic credit. If you are interested in pursuing this option you should check with the Registrar's Office at whatever college or university you are attending or plan to attend. Twelve CEUs are available for an additional cost of \$300 to those who successfully complete the course.

## **After I finish the certificate course, if, at a later date, I decide to complete an SIT graduate degree program, is there any special financial aid available for me as a certificate course alumnus?**

Yes. SIT certificate holders who enroll in any SIT master's degree program will be given tuition reductions in the amount they paid to take the course.

## **Does everyone who attends the course get a certificate?**

No. Acceptance into the course is not a guarantee that you will receive the certificate. If a participant has not successfully completed or mastered any segment of the course, or has not completed the written work satisfactorily, the participant will not be awarded the certificate but will be awarded a letter of course attendance instead. To complete the certificate successfully, you must meet all the program requirements: 1) attend all the program sessions (allowances are made for absence due to emergency situations); 2) communicate effectively and fluently in written and oral English; 3) successfully meet the goals and objectives of the program; 4) successfully complete all the student teaching requirements and all program assignments. Trainers in the course will meet with you to give you feedback on all aspects of your work in the program. You will also do a self-assessment and a peer assessment as part of your program.



# The School For International Training's T.E.S.O.L. Certificate



## 2012 Fall Course Schedule

Monday	Tuesday	Wed	Saturday	Sunday
			<i>Day 1 Sept 15</i> 9:00 – 12:00 Class 1:00 – 5:00 Class	<i>Day 2 Sept 16</i> 9:00 – 12:00 Class 1:00 – 5:00 Class
<b>OBSERVATION SESSION</b>		<b>OBSERVATION SESSION</b>	<i>Day 3 Sept 22</i> 9:00 – 12:00 Class 1:00 – 5:00 Class	<i>Day 4 Sept 23</i> 9:00 – 12:00 Class 1:00 – 2:00 Class 2:00-4:30 Plan
<i>PT#1 Sept 24</i> 6:00pm-9:00pm <b>TEAM A</b>		<i>PT#1 Sept 26</i> 6:00pm-9:00pm <b>TEAM B</b>	<i>Day 5 Sept 29</i> 9:00 – 12:00 Class 1:00 – 4:00 Class	<i>Day 6 Sept 30</i> 9:00 – 12:00 Class 1:00 – 2:00 Class 2:00-4:30 Plan
<i>PT#2 Oct 1</i> 6:00pm-9:00pm <b>TEAM A</b>		<i>PT#2 Oct 3</i> 6:00pm-9:00pm <b>TEAM B</b>	<i>Day 7 Oct 6</i> 9:00 – 12:00 Class 1:00 – 2:00 Class 2:00-4:30 Plan	
<i>PT#3 Oct 8</i> 6:00pm-9:00pm <b>TEAM A</b>		<i>PT#3 Oct 10</i> 6:00pm-9:00pm <b>TEAM B</b>	<i>Day 8 Oct 13</i> 9:00 – 12:00 Class 1:00 – 2:00 Class 2:00-4:30 Plan	<i>Day 9 Oct 14</i> 9:00 – 12:00 Class 1:00 – 2:00 Class 2:00-4:30 Plan
<i>PT#4 Oct 15</i> 6:00pm-9:00pm <b>TEAM A</b>		<i>PT#4 Oct 17</i> 6:00pm-9:00pm <b>TEAM B</b>	<i>Day 10 Oct 20</i> 9:00 – 12:00 Class 1:00 – 2:00 Class 2:00-4:30 Plan	
<i>PT#5 Oct 22</i> 6:00pm-9:00pm <b>TEAM A</b>		<i>PT#5 Oct 24</i> 6:00pm-9:00pm <b>TEAM B</b>	<i>Day 11 Oct 27</i> 9:00 – 12:00 Class 1:00 – 4:00 Class	<i>Day 12 Oct 28</i> 9:00 – 12:00 Class 1:00 – 2:00 Class 2:00-4:30 Plan
<i>PT#6 Oct 29</i> 6:00pm-9:00pm <b>TEAM A</b>		<i>PT#6 Oct 31</i> 6:00pm-9:00pm <b>TEAM B</b>	<i>Day 13 Nov 3</i> 9:00 – 12:00 Class 1:00 – 2:00 Class 2:00-4:30 Plan	
<i>PT#7 Nov 5</i> 6:00pm-9:00pm <b>TEAM A</b>		<i>PT#7 Nov 7</i> 6:00pm-9:00pm <b>TEAM B</b>	<i>Day 14 Nov 10</i> 9:00 – 12:00 Class 1:00 – 4:00 Class	<i>Day 15 Nov 11</i> 9:00 – 12:00 Class 1:00 – 2:00 Class 2:00-4:30 Plan
<i>PT#8 Nov 12</i> 6:00pm-9:00pm <b>TEAM A</b>		<i>PT#8 Nov 14</i> 6:00pm-9:00pm <b>TEAM B</b>	<i>Day 16 Nov 17</i> 9:00 – 12:00 Class 1:00 – 4:00 Class	<i>Day 17 Nov 18</i> 9:00 – 12:00 Class 1:00 – 2:00 Class 2:00-4:30 Plan
<i>PT#9 Nov 19</i> 6:00pm-9:00pm <b>TEAM A</b>		<i>PT#9 Nov 21</i> 6:00pm-9:00pm <b>TEAM B</b>	<i>Thanksgiving break</i>	<i>Thanksgiving break</i>
<i>PT#10 Nov 26</i> 6:00pm-9:00pm <b>TEAM A</b>		<i>PT#10 Nov 28</i> 6:00pm-9:00pm <b>TEAM B</b>	<i>Day 18 Dec 1</i> 9:00 – 12:00 Class Closing Ceremony	

**There are 3 segments to the course:**

1. Class: **Interactive workshop on fundamental principles of language learning and teaching**
  - Please arrive 10 minutes before class begins!!!
2. Plan: **Group lesson planning session where participants plan for their teaching sessions**
  - You *are not required* to attend the planning sessions *if* you are *not teaching* that week
3. Teach: **Practice teaching sessions where participants teach ESOL classes and reflect on them**
  - All participants must attend 11 teaching sessions (*Either Mondays or Wednesdays*)
  - All participants must observe 4 additional teaching sessions.



**The School For International Training's  
T.E.S.O.L. Certificate**



**2013 Spring Course Schedule**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
					<i>Day 1 Jan 19</i>	<i>Day 2 Jan 20</i>
					9:00 – 5:00 Class	9:00 – 5:00 Class
	<i>Jan 22</i>	<i>Jan 23</i>	<i>Jan 24</i>		<i>Day 3 Jan 26</i>	<i>Day 4 Jan 27</i>
	6:00pm-9:00pm <b>Observation</b>	6:00pm-9:00pm <b>Observation</b>	6:00pm-9:00pm <b>Observation</b>		9:00 – 4:00 Class	9:00 – 2:00 Class 2:00 – 4:00 Plan
	<i>PT#1 Jan 29</i>	<i>PT#1 Jan 30</i>	<i>PT#1 Jan 31</i>		<i>Day 5 Feb 2</i>	
	6:00pm-9:00pm <b>TEAM A</b>	6:00pm-9:00pm <b>TEAM B</b>	6:00pm-9:00pm <b>TEAM C</b>		9:00 – 2:00 Class 2:00 – 4:00 Plan	
	<i>PT#2 Feb 5</i>	<i>PT#2 Feb 6</i>	<i>PT#2 Feb 7</i>		<i>Day 6 Feb 9</i>	<i>Day 7 Feb 10</i>
	6:00pm-9:00pm <b>TEAM A</b>	6:00pm-9:00pm <b>TEAM B</b>	6:00pm-9:00pm <b>TEAM C</b>		9:00 – 4:00 Class	9:00 – 2:00 Class 2:00 – 4:00 Plan
	<i>PT#3 Feb 13</i>	<i>PT#3 Feb 14</i>	<i>PT#3 Feb 15</i>		<i>Day 8 Feb 17</i>	
	6:00pm-9:00pm <b>TEAM A</b>	6:00pm-9:00pm <b>TEAM B</b>	6:00pm-9:00pm <b>TEAM C</b>		9:00 – 2:00 Class 2:00 – 4:00 Plan	
	<i>PT#4 Feb 20</i>	<i>PT#4 Feb 21</i>	<i>PT#4 Feb 22</i>		<i>Day 9 Feb 24</i>	
	6:00pm-9:00pm <b>TEAM A</b>	6:00pm-9:00pm <b>TEAM B</b>	6:00pm-9:00pm <b>TEAM C</b>		9:00 – 2:00 Class 2:00 – 4:00 Plan	
	<i>PT#5 Feb 26</i>	<i>PT#5 Feb 27</i>	<i>PT#5 Feb 28</i>		<i>Day 10 Mar 2</i>	<i>Day 11 Mar 3</i>
	6:00pm-9:00pm <b>TEAM A</b>	6:00pm-9:00pm <b>TEAM B</b>	6:00pm-9:00pm <b>TEAM C</b>		9:00 – 4:00 Class	9:00 – 2:00 Class 2:00 – 4:00 Plan
	<i>PT#6 Mar 5</i>	<i>PT#6 Mar 6</i>	<i>PT#6 Mar 7</i>		<i>Day 12 Mar 9</i>	
	6:00pm-9:00pm <b>TEAM A</b>	6:00pm-9:00pm <b>TEAM B</b>	6:00pm-9:00pm <b>TEAM C</b>		9:00 – 2:00 Class 2:00 – 4:00 Plan	
	<i>PT#7 Mar 12</i>	<i>PT#7 Mar 13</i>	<i>PT#7 Mar 14</i>		<i>Day 13 March 16</i>	
	6:00pm-9:00pm <b>TEAM A</b>	6:00pm-9:00pm <b>TEAM B</b>	6:00pm-9:00pm <b>TEAM C</b>		9:00 – 12:00 Class 2:00 – 4:00 Plan	
	<i>PT#8 Mar 19</i>	<i>PT#8 Mar 20</i>	<i>PT#8 Mar 21</i>		<i>Day 14 March 23</i>	
	6:00pm-9:00pm <b>TEAM A</b>	6:00pm-9:00pm <b>TEAM B</b>	6:00pm-9:00pm <b>TEAM C</b>		9:00 – 12:00 Class 2:00 – 4:00 Plan	
	<i>PT#9 Mar 26</i>	<i>PT#9 Mar 27</i>	<i>PT#9 Mar 28</i>		<i>Day 15 March 30</i>	
	6:00pm-9:00pm <b>TEAM A</b>	6:00pm-9:00pm <b>TEAM B</b>	6:00pm-9:00pm <b>TEAM C</b>		9:00 – 12:00 Class 2:00 – 4:00 Plan	
	<i>PT#10 Apr 2</i>	<i>PT#10 Apr 3</i>	<i>PT#10 Apr 4</i>		<i>Day 16 April 6</i>	
	6:00pm-9:00pm <b>TEAM A</b>	6:00pm-9:00pm <b>TEAM B</b>	6:00pm-9:00pm <b>TEAM C</b>		9:00 – 2:00 Class 2:00 – 4:00 Plan	
	<i>PT#11 Apr 9</i>	<i>PT#11 Apr 10</i>	<i>PT#11 Apr 11</i>		<i>Day 17 April 13</i>	
	6:00pm-9:00pm <b>TEAM A</b>	6:00pm-9:00pm <b>TEAM B</b>	6:00pm-9:00pm <b>TEAM C</b>		9:00 – 12:00 Class	

**There are 3 segments to the course:**

4. Class: **Interactive workshop on fundamental principles of language learning and teaching**
  - Please arrive 10 minutes before class begins!!!
5. Plan: **Group lesson planning session where participants plan for their teaching sessions**
  - You are not required to attend the planning sessions if you are not teaching.
6. Teach: **Practice teaching sessions where participants teach ESOL classes and reflect on them**
  - All participants must attend 17 teaching sessions even if not teaching



**The School For International Training's  
T.E.S.O.L. Certificate**



**Summer 2013**

Monday		Tuesday		Wednesday		Thursday		Friday	
<b>Day 1</b>	<b>July 1</b>	<b>Day2</b>	<b>July 2</b>	<b>Day 3</b>	<b>July 3</b>	<b>Day 4</b>	<b>July 4</b>	<b>Day 5</b>	<b>July 5</b>
8:30-11:30	Class	8:30-11:30	Class	8:30-11:30	Class	8:30-11:30	Obs	8:30-11:30	Obs
12:30 - 5:30	Class	12:30 - 5:30	Class	12:30 - 5:30	Class	12:30-3:30	Class	12:30-3:30	Class
						3:30-5:30	Plan	3:30-5:30	Plan
<b>Day 6</b>	<b>July 08</b>	<b>Day7</b>	<b>July 09</b>	<b>Day 8</b>	<b>July 10</b>	<b>Day 9</b>	<b>July 11</b>	<b>Day 13</b>	<b>July 12</b>
8:30-11:30	Teach	8:30-11:30	Teach	8:30-11:30	Teach	8:30-11:30	Teach	8:30-11:30	Teach
2:30-3:30	Class	12:30-3:30	Class	12:30-3:30	Class	12:30-3:30	Class	12:30-3:30	Class
3:30-5:30	Plan	3:30-5:30	Plan	3:30-5:30	Plan	3:30-5:30	Plan	3:30-5:30	Plan
<b>Day 11</b>	<b>July 15</b>	<b>Day 12</b>	<b>July 16</b>	<b>Day 13</b>	<b>July 17</b>	<b>Day 14</b>	<b>July 18</b>	<b>Day 15</b>	<b>July 19</b>
8:30-11:30	Teach	8:30-11:30	Teach	8:30-11:30	Teach	8:30-11:30	Teach	8:30-11:30	Teach
12:30-3:30	Class	12:30-3:30	Class	12:30-3:30	Class	12:30-3:30	Class	12:30-3:30	Class
3:30-5:30	Plan	3:30-5:30	Plan	3:30-5:30	Plan	3:30-5:30	Plan	3:30-5:30	Plan
<b>Day 16</b>	<b>July 22</b>	<b>Day 17</b>	<b>July 23</b>	<b>Day 18</b>	<b>July 24</b>	<b>Day 19</b>	<b>July 25</b>	<b>Day 20</b>	<b>July 26</b>
8:30-11:30	Teach	8:30-11:30	Teach	8:30-11:30	Teach	8:30-11:30	Teach	8:30-11:30	Teach
12:30-3:30	Class	12:30-3:30	Class	12:30-3:30	Class	12:30-3:30	Class	12:30-5:30	Class
3:30-5:30	Plan	3:30-5:30	Plan	3:30-5:30	Plan	3:30-5:30	Plan		
<b>Day 21</b>	<b>July 27</b>								
8:30-11:30	Teach								
12:30-5:30	Class								

**There are 3 segments to the course:**

- Class: Interactive workshop on fundamental principles of language learning and teaching**
  - Please arrive 10 minutes before class begins!!!
- Plan: Group lesson planning session where participants plan for their teaching sessions**
  - You are not required to attend the planning sessions if you are not teaching.
- Teach: Practice teaching sessions where participants teach ESOL classes and reflect on them**
  - All participants must attend 17 teaching sessions even if not teaching





**The School For International Training's  
T.E.S.O.L. Certificate**



**Course Payment Information**

Fall Course: September 15 – December 01, 2012

Spring Course: January 19 – April 13, 2013

Summer Course: July 1 – July 27, 2013

<i>Tuition</i>	\$2300	Including Deposit	<u>Deadlines</u>
<i>Application Fee</i>	\$75	Due with Application	<i>Fall - August 31, 2012 Spring – December 31, 2012 Summer- May 15, 2013</i>
<i>Deposit</i>	\$500	Due with application	<i>Fall - August 31, 2012 Spring – December 31, 2012 Summer- May 15, 2013</i>
<i>Balance</i>	\$1800	Due on or before	<i>Fall – September 5, 2012 Spring – January 1, 2013 Summer- June 1, 2013</i>

- *Tuition* for the SIT TESOL Certificate, \$2300, *covers all materials*. Participants receive a binder of information as well as free access to a library of resources and materials.
- A \$500 nonrefundable *deposit is required* to hold your space. Please submit this deposit (*in addition to* the \$75 application fee) with your application form.
- This \$500 *deposit will be returned* to you if you are not accepted into the program or if there are no available spaces.
- *Once accepted, no refunds* can be given due to the limited number of seating in the course.
- If a participant decides not to attend a course to which s/he has been accepted, s/he may *apply* the \$75 application *fee* and the \$500 non-refundable *deposit* to another course *within 6 months*, provided SIT is able to fill his/her spot in the original course.
- If a participant must withdraw mid-course for serious medical reasons or because of a family emergency, and can provide a doctor's certificate confirming the situation, s/he can *re-enroll within 6 months* without payment of further fees. There will be no refund.

**All fees may be paid by credit-card check, check, or money order.**

**Please make any payment out to John Kongsvik.**

**Please Note:**

*Obtaining the SIT TESOL Certificate Acceptance into the course is not a guarantee that a participant will receive the certificate.*

*If a participant has not successfully completed or mastered any segment of the course, or has not completed the written work satisfactorily, the participant will not be awarded the certificate, but rather will be awarded a letter of course attendance instead.*

*If course trainers agree that a non-native English speaker's English skills are inadequate to teach advanced level students, the participant will not be awarded the course certificate, but rather will be awarded a letter of course attendance instead.*



**The School For International Training's  
T.E.S.O.L. Certificate**



**Contact List  
of  
Course Graduates**

Here is a list of people you may wish to call to ask them about the experience they've had with the SIT TESOL Certificate Course. This will give you an opportunity to better understand what the content of the course is and how it is delivered.

All of these people have taken the course in Santa Fe with me, John Kongsvik. If you would like to speak with other graduates who have taken the course in other parts of the world, it can most certainly be arranged.

At the moment, there are graduates from this course teaching in Mexico, Peru, China, Taiwan, South Korea, Japan, France, Myanmar and many other countries. In addition, there are scores of people teaching all over the United States (even in Santa Fe).

Course Taken	Name	Phone	Email
Summer '12	Michael Lytle	916-248-9835	mchlytle@gmail.com
Summer '12	Geraldine Lilly	505-982-8856	geriola@aol.com
Spring '12	Cory Abrams	505-919-8516	nagar14@yahoo.com
Spring '12	Laura Marcus Green	505-989-1856	lauraruth@earthlink.net
Summer '11	Sheilah Rose-Luke	505-506-6274	sheilahluke@comcast.net
Summer '11	Kim A. Rubin	505-690-7180	kim@rubinedu.com
Summer '11	Jennifer Sprague	505-982-9467	Jennifer_sprague@hotmail.com
Summer '11	Maxine Swisa	505-570-0550	Maxine@unicopia.org
Summer '11	Carole Watson	505-718-9812	maggieb726@aol.com
Summer '10	Claire E. Horn	415-435-6609	clairehorn@comcast.net
Summer '10	Marsha Scarbrough	505-982-8466	medicinedance@aol.com
Spring '09	Lara Katina Bache	505-670-0629	lkbache@gmail.com



**The School For International Training's  
T.E.S.O.L. Certificate**



**Course Program:**           **Fall:** 09/15/2012 – 12/01/2012  
    **Spring:** 01/19/2012 – 04/13/2012  
    **Summer:** 07/01/2013 – 07/27/2013

**Personal Data**

Name (as you wish it to appear on your certificate) \_\_\_\_\_

Current address \_\_\_\_\_  
 \_\_\_\_\_

Permanent address \_\_\_\_\_  
 \_\_\_\_\_

Telephone (hm) \_\_\_\_\_ (wk) \_\_\_\_\_

E-mail: \_\_\_\_\_ Fax: \_\_\_\_\_

Occupation \_\_\_\_\_ Citizenship \_\_\_\_\_

Native language \_\_\_\_\_ Date of Birth \_\_\_\_\_ Gender **M/F**

**Educational Background**

<u>School Attended</u>	<u>Dates</u>	<u>Degree/Diploma</u>
------------------------	--------------	-----------------------

_____	_____	_____
_____	_____	_____
_____	_____	_____

**Language Learning Experience**

Do you have experience learning other languages? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, which languages and for how long?

\_\_\_\_\_  
 \_\_\_\_\_

**Teaching Experience**

Do you have any teaching experience? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, what have you taught, to whom and for how long?

\_\_\_\_\_  
 \_\_\_\_\_

**Other Information**

Why do you want to take the SIT TESOL Certificate course? \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



**The School For International Training's  
T.E.S.O.L. Certificate**



What do you plan to do with your certificate, if awarded? \_\_\_\_\_

How did you hear about the SIT TESOL Certificate course?

Please write a brief **'bio-blurb'** about yourself to be included in the program binder.  
*(Everyone will receive a list of everyone's name, address, and brief biography)*

Please sign \_\_\_\_\_ Date \_\_\_\_\_

*Along with the application, all applicants are required to submit a 400-500 word response to the following:*

***Jon McClelland, Harvard Psychologist, has stated that the three ingredients to successful learning are:  
Wanting to learn, Knowing how to learn, and Having a chance to learn.***

**Discuss this in an essay** using personal examples from your own learning (not limited to language learning). Please note, as reflective teaching is the foundation of this course, we would like to have a sample of how you reflection on this universal topic.

**Please return the application and the essay, along with the application fee, & non-refundable tuition deposit to:**

John R. Kongsvik - Director  
SIT TESOL Certificate Program  
1126 Morning Drive  
Santa Fe, NM 87507

**Telephone: 505-204-4361**