



TESOL TRAINERS

WE ARE YOUR SCAFFOLD TO SUCCESS



The Sheltered Instruction Observation Protocol (SIOP) *Components & Features*

I. LESSON PREPARATION

1. Write content objectives clearly for students: SWBAT....
2. Write language objectives clearly for students: SWBAT....
3. Choose content concepts appropriate for age and educational background level of students.
4. Identify supplementary materials to use.
5. Adapt content to all levels of student proficiency.
6. Plan meaningful activities that integrate lesson concepts with language practice opportunities for reading, writing, listening, and/or speaking.

II. BUILDING BACKGROUND

7. Explicitly link concepts to students' backgrounds and experiences.
8. Explicitly link past learning and new concepts.
9. Emphasize key vocabulary for students.

III. COMPREHENSIBLE INPUT

10. Use speech appropriate for students' proficiency level.
11. Explain academic tasks clearly.
12. Use a variety of techniques to make content concepts clear (e.g. Modeling, visuals, hands-on activities, demonstrations, gestures, body language).

IV. STRATEGIES

13. Provide ample opportunities for students to use strategies (e.g. Problem solving, predicting, organizing, summarizing, categorizing, evaluating, self-monitoring).
14. Use scaffolding techniques consistently throughout lesson.
15. Use a variety of question types including those that promote higher-order thinking skills throughout.

V. INTERACTION

16. Provide frequent opportunities for interaction and discussion between teacher/students and among students about lessons concepts, and encourage elaborated responses.
17. Use group configurations that support language and content objectives of the lesson.
18. Provide sufficient wait time for student responses consistently.
19. Give ample opportunities for students to clarify key concepts in L1 as needed with aide, peer, or text.

VI. PRACTICE/APPLICATION

20. Provide hands-on materials and/or manipulatives for students to practice using new content knowledge.
21. Provide activities for students to apply content and language knowledge in the classroom.



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