

# TESOL TRAINERS

*Setting All Students Up for Success,  
One Teacher at a Time.*



**TESOL Trainers** has, for over ten years, provided high quality, highly successful, professional development to K-12 public schools in the USA and abroad.

Specializing in working with low performing schools and schools that have a large percentage of English Language Learners, **TESOL Trainers** offers a myriad of targeted professional development for today's educators.

**TESOL Trainers** provides short term and long term support in the form of workshops, seminars, coaching, and strategizing for school districts and individual schools.

## *Professional Development Offerings*

- **Academic Vocabulary Acquisition**
- **Constructed Responses**
- **iCOACH: Peer Coaching**
- **Making Language Objectives Work**
- **SIOP: Sheltered Instruction**
- **School Specific Theme/Topic**

## *Benefits*

**Learner centered:** The driving principle behind each workshop is 100% participant engagement in exploring the themes of the workshop.

**Experiential:** All workshops give participants a hands-on look at each strategy and technique through the eyes of the student and teacher.

**Adaptable:** Everything presented is able to be put into practice the very next day without lots of research or teacher preparation.

**Research Based:** All strategies are based on current trends and current research in how students learn best.

**Needs Based:** All workshops are designed with the specific needs and constraints of the individual institution.

[www.tesoltrainers.com](http://www.tesoltrainers.com)

**TESOL TRAINERS**

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## PROFESSIONAL DEVELOPMENT OFFERINGS

### Academic Vocabulary Acquisition

Having a strong academic vocabulary base is crucial to academic success. Yet, there is a glaring difference between proficiency in social language and in academic language. Likewise, there is an expressed gap between what teachers ‘teach’ and what students ‘learn’. In this workshop, participants explore:

- The similarities and differences between academic and social language
- The four components of vocabulary acquisition
- Techniques to promote academic vocabulary in the classroom
- Techniques to accelerate vocabulary growth
- Strategies to help students solidify and grow their vocabulary base
- Strategies to promote responsibility and autonomy within the students

### Constructed Responses

In addition to ‘getting’ the correct response, students are required to explain their thinking and the strategies they used to arrive at a particular conclusion, yet many students often perform poorly on this task. In this workshop, the process is demystified by having the participants explore:

- Challenges and successes students have with constructed responses
- The five steps students need to successfully show what they know
- Techniques for scaffolding students into success
- Strategies to promote critical thinking
- Techniques to create autonomous and responsible learners
- Strategies for using rubrics to create transparency in the learning process

### iCOACH

Peers observing peers teaching and peers giving and receiving feedback from one another is key to sustainable and systemic change. When teachers observe one another teach and give one another feedback, the results can be profound. Here are but a few of the benefits:

- Promotes reflective teaching practices by using the Experiential Learning Cycle
- Provides immediate feedback on one’s teaching
- Creates a culture of teachers talking about what helps and hinders learning
- Encourages teachers to constantly inform and transform their teaching practices



## PROFESSIONAL DEVELOPMENT OFFERINGS

### Making Language Objectives Work

Language objectives support content objectives and the two work best in unison, yet many teachers find it challenging to create them and to support students in achieving them. In this workshop, participants explore:

- The similarities and differences between content and language objectives
- The four steps in creating effective language objectives
- Techniques to encourage students meeting language objectives
- Strategies to increase oral language development through language objectives
- Strategies to help students own the language objectives

### SIOP- Sheltered Instruction

Sheltered Instructional techniques, while developed for English language learners, are simply good teaching practices. This workshop series helps teachers identify how SIOP can support what they already do in the classroom and encourage them to modify the design and delivery of their lessons to set all students up for success by exploring:

- The objectives of SIOP and their components
- A comparison and contrast of what teachers already do that supports SIOP
- How to alter and align current teaching practices to SIOP
- Key strategies to meet SIOP objectives
- Techniques to support SIOP in the classroom

### Institute Specific Theme

**TESOL Trainers** is able to design and deliver a workshop or series of workshops on any specific theme requested by the school or district. There is no need to small or too large that we cannot meet. Please contact us for more details.

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